# Summary course evaluation report

## Academic year 2021-22

| Degree programme(s): | **MSc in Social Data Science** |
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| Head of Studies: | **Andreas Bjerre-Nielsen/Friedolin Merhout** |

**All ECTS-generating activities are evaluated at each pass**

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| Completed Bachelor's projects, theses, academic internships, fieldwork and Master's projects must be evaluated. Have one of these categories of study activities not been evaluated and, if so, why? | All study activities have been evaluated. |
| Are there courses or other ECTS-generating activities that have not been evaluated and, if so, why: | All study activities have been evaluated. |

**Response rates**

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| Response rate, Autumn Semester: | 87% |
| Response rate, Spring Semester: | 59% |
| Response rate, last year, Autumn Semester: | 62% |
| Response rate, last year, Spring Semester: | 62% |
| Target response rate: | 50 % |
| Does the Head of Studies regularly encourage lecturers to evaluate during teaching hours: | Yes. |
| Does the Head of Studies encourage that the first course of teaching begins with the lecturer explaining which changes have been made to the course compared to last year. | Yes. |
| Account in brief for any further action taken to increase the response rate: | None. The response rate is remarkably high and has increased for all courses since the last report. |

**Processing of student evaluations received**

| Distribution of the evaluations in categories A, B and C | Number, autumn | Number, spring |
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| **Category-A assessment**<br>Category-A assessments are given when evaluations are particularly good, for example when lecturers have taken exemplary initiatives and positive experience has been gained from which other teachers or course elements can benefit. | 0 | 0 |
| **Category-B assessment**<br>Category-B assessments are given when standards are satisfactory. The communication of the result to the lecturer may still be accompanied by suggested improvements and adjustments, but it is basically up to the lecturer to introduce initiatives. | 3 | 5 |
| **Category-C assessment**<br>Category-C assessments are given when one or more aspects of the degree programme are so problematic that improvements must be made, supervised by the programme management and/or the departmental management (depending on the nature of the problem(s)). Category-C assessments can also be given if other aspects of a subject element than the teaching as such need to be adjusted, e.g. the course content, requirements in relation to the academic background of participants, the academic level or the extent of the teaching. | 0 | 0 |

| Reflection on the distribution of teaching evaluations in categories A, B and C and response rates: |
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| The response rates are excellent, particularly considering the implementation of a new evaluation system. The distribution of courses is satisfactory on the whole but within the large group of B's there might be room for improvement on some courses. |
| For category A, focus is on the particularly positive experience gained during the period: |
| Not applicable. |
| Category-B (the middle group, probably the largest of the three) are commented on only in brief. |
| The first year has proceeded very well and all courses have some directions for further development, in particular in relation to scaling up the teaching. |
| For category C, a description is provided of any issues identified as being in need of attention, as well as any adjustments and other follow-up initiatives already implemented or due to be implemented. |
| No courses were given a C categorization. |
| Follow-up initiatives. Mention is made, in particular, of skills development initiatives. |
| Changes to the curriculum are being considered, especially with regard to the integrated exam in block 4. |
| Links to the underlying evaluation data. If no links are provided, it must be stated what material the programme evaluation report is based on (For example questionnaires): |
| The evaluations were based on questionnaires generated through SurveyXact (Autumn 2021) and evaluering.ku.dk (Spring 2022). |
| How was the data material obtained: |

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| Through evaluering.ku.dk. |
| Will the lecturer, the course organiser (if there is a course organiser), the Head of Department and the Study Board receive the results of the course evaluations? |
| The relevant lectures and course organisers have received the course evaluations. The Study Board has received a summary of the answers to the questionnaires. SDS does not have a Head of Department. |