



# Summary course evaluation report

## Academic year 2023-24

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| Degree programme(s): | MSc in Social Data Science |
| Head of Studies:     | Kristoffer Langkjær Albris |

### All ECTS-generating study activities are evaluated at each pass

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| Are there any courses or other ECTS-generating study activities that haven't been evaluated, and if so, why?                                                                                                                 | All study activities have been evaluated.                                                                                                                                                                                                                                                                                                                                                                                                     |
| Are there any courses or other ECTS-generating study activities that haven't been rated due to no or too few responses to the evaluation? If so, what have the Study Board done to ensure the quality of the study activity? | The course Co-curricular assignment (fall 2023) has not been evaluated due to too few students attending the courses. The head of studies makes an effort to communicate directly with the few students that attend these courses, to ensure that there is a reporting on things that can be improved. This will be done moving forward also. Discussions about these courses will also be taken up in the study board, when and if relevant. |

### Response rates

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| Autumn                                                                                                                                               |                                                                 |
| Response rate, Autumn Semester courses                                                                                                               | 66%                                                             |
| Response rate, Autumn semester Bachelor's Project                                                                                                    | N/A                                                             |
| Response rate, Autumn semester Master's Thesis                                                                                                       | 55%                                                             |
| Response rate, Autumn semester Academic Internship                                                                                                   | 29%                                                             |
| Response rate, Autumn semester Master's Project                                                                                                      | N/A                                                             |
| Response rate, last year, Autumn Semester:                                                                                                           | 69,3%                                                           |
| Spring                                                                                                                                               |                                                                 |
| Response rate, Spring Semester courses:                                                                                                              | 31%                                                             |
| Response rate, Spring semester Bachelor's Project                                                                                                    | N/A                                                             |
| Response rate, Spring semester Master's Thesis                                                                                                       | 34%                                                             |
| Response rate, Spring semester Academic Internship                                                                                                   | N/A                                                             |
| Response rate, Spring semester Master's Project                                                                                                      | N/A                                                             |
| Response rate, last year, Spring Semester:                                                                                                           | 39,2%                                                           |
| Target response rate: 50 %                                                                                                                           |                                                                 |
| Does Head of Studies regularly encourage lecturers to evaluate during teaching hours?                                                                | This has been done in the past, but not in a systematic manner. |
| Does the Head of Studies encourage lecturers to inform new students on which changes have been made to their courses compared to last year, and why. | This has been mentioned at previous teacher meetings, but       |

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|                                                                                                                                                                                               | will be done more clearly moving forward.                                                                                                                                                                       |
| If the response rates do not meet the target: Briefly elaborate on what initiatives Head of Studies, Study Board and lecturers have implemented to increase the response rates in the future: | We will make a consolidated effort to increase response rates overall, especially during the spring semester by setting aside time during lectures and/or seminar classes for students to fill out evaluations. |

### Processing of the course evaluations

| Distribution of the evaluations in the categories A, B and C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Number, autumn | Number, spring |
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| <b>Category-A assessment</b><br>Category-A assessments are given when evaluations are particularly good, for example when lecturers have taken exemplary initiatives and positive experience has been gained from which other teachers or course elements can benefit.                                                                                                                                                                                                                                                                                                    | 1              | 0              |
| <b>Category-B assessment</b><br>Category-B assessments are given when standards are satisfactory. The communication of the result to the lecturer may still be accompanied by suggested improvements and adjustments, but it is basically up to the lecturer to introduce initiatives.                                                                                                                                                                                                                                                                                    | 4 <sup>1</sup> | 5 <sup>2</sup> |
| <b>Category-C assessment</b><br>Category-C assessments are given when one or more aspects of the degree programme are so problematic that improvements must be made, supervised by the programme management and/or the departmental management (depending on the nature of the problem(s)). Category-C assessments can also be given if other aspects of a subject element than the teaching as such need to be adjusted, e.g. the course content, requirements in relation to the academic background of participants, the academic level or the extent of the teaching. | 0              | 0              |

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| Reflect on the response rates and the distribution of teaching evaluations in the categories A, B and C:                                                                                                                                                  |
| Generally, response rates have been acceptable. But there is a discrepancy between response rates in the autumn and spring semesters, with the autumn semester receiving many more responses. This will be attended to, as per the comments made earlier. |
| We are glad to see that one of the courses have been rated A for the first time on the SDS programme. All other courses have been rated B, and we are also content that no courses have                                                                   |

<sup>1</sup> Evaluation of 3 courses + Master Thesis

<sup>2</sup> Evaluation of 4 courses + Master Thesis

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| <p>been rated C. We will strive to have more courses – especially core courses – receiving higher evaluations in the future.</p>                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>What positive experiences have been gained in the A category? Are there any of these experiences which can serve as inspiration for other courses?</p>                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>The course that received an A grade is “Data Collection, Processing and Analysis”, which is an elective where students pursue an independent project. There are portfolio assignments and cluster supervision. The generally good reviews that the course gets, stems from students having the freedom to pursue their own ideas, and the flexibility of the course. These experiences can however not easily be transferred to most other courses on the programme, given the differences in teaching style and format of the courses.</p> |
| <p>Briefly comment on what characterize the evaluations of the B-rated courses. What works well in these courses, and what can be improved?</p>                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>All courses in this category have a solid foundation though have also seen some turnover in the teacher team. With more stability in these teams, we are confident that they can be strengthened even more.</p>                                                                                                                                                                                                                                                                                                                             |
| <p>Which items of improvement has been identified in the category C courses?, What adjustments and other follow-up initiatives have been or will be implemented as a result of the course evaluations?</p>                                                                                                                                                                                                                                                                                                                                     |
| <p>Not applicable.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>Has Head of Studies implemented any competence development initiatives as a consequence to the processing of the course evaluations?</p>                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>We are currently in the process of investigating how better to integrate AI and LLMs into teaching, which will be an ongoing effort. This is not necessarily directly related to the course evaluations.</p>                                                                                                                                                                                                                                                                                                                                |
| <p>According to the UCPH guidelines for course evaluations and publication of course evaluation reports, Head of Studies is responsible for informing Head(s) of Department(s)/Center Director<sup>i</sup> on the results of the course evaluations. Does Head of Studies inform the Head(s) of Department(s) Center Director on the results of the course evaluations and other notable circumstances related to the teaching of a course?</p>                                                                                                |
| <p>The Head of Studies will inform the Director of SODAS, which is currently Morten Axel Pedersen. In the fall of 2024, the HoS will meet with the Director to report on the evaluations.</p>                                                                                                                                                                                                                                                                                                                                                  |

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<sup>i</sup> There is no Head of Department at the Copenhagen Center for Social Data Science (SODAS). The Director of SODAS is acting as Head of Department in the course evaluation report process.